Athletics 365 Practical Session









Developing Skill Using Games and Activities &

Assessing Skills Through
Athletics 365









Athletics 365: Session Plan

Within a 90 minute session, a recommended practice plan may include the following elements:

8 – 11 Years

- 1. Game / warm-up (10 mins) relating to session;
- 2. Activity one (20 mins) technique / skill acquisition;
- 3. Activity two (20 mins) technique / skill acquisition;
- 4. Activity three (20 mins) technique / skill acquisition;
- 5. Relays (10 mins)
- 6. Cool down (10 mins)

12 - 15 Years +

- **1.** Game / warm-up (10 mins)
 - relating to session;
- 2. Activity one (30 mins) –
 technique / skill acquisition;
- 3. Activity two (30 mins) technique / skill acquisition;
- 4. Relays (10 mins)
- 5. Cool down (10 mins)







Warm Up

Should allow for children arriving late

Warm Up
Activity / Game

Allow for greater social interaction

Scout Ball/ Zone Ball

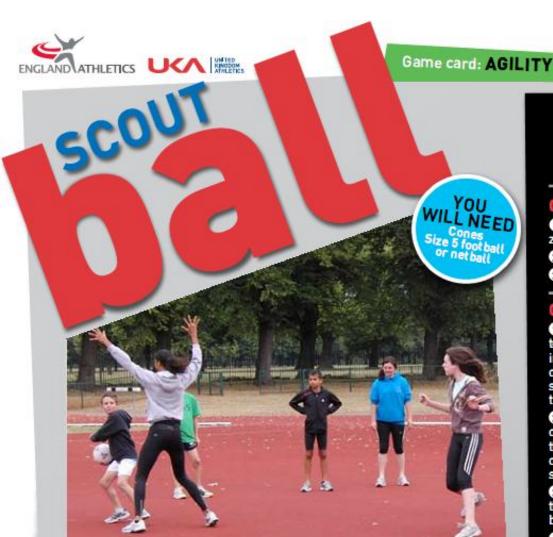
Can minimises number of coaches/leaders required Should prepare the athlete for what is to follow

Can help develop role models









AIM

To run, jump and throw at speed with good body control and work as a team

GET SET

- 1 Mark out an area with two end zones and a safety zone in the centre.
- 2 Split group into two teams.
- 3 Each team chooses one scout to stand in their end zone.

ON YOUR MARKS

- 1 One member of each team (the scout) stands in the zone behind the opposite team. Only the scouts are allowed in this area.
- 2 Each team stays in its own half and tries to throw the ball over the other team for their scout to catch
- 3 If the scout catches the ball, the thrower also becomes a scout.
- The first team to get all their players in the end zone wins.

GOOD FORM

- 1 Head up, looking around.
- 2 Athlete jumps for height by bending then extending at the hip, knee and ankle.
- 3 When throwing, athlete has opposite foot forwards to the throwing arm.
- Ø Drives legs before arm when throwing.

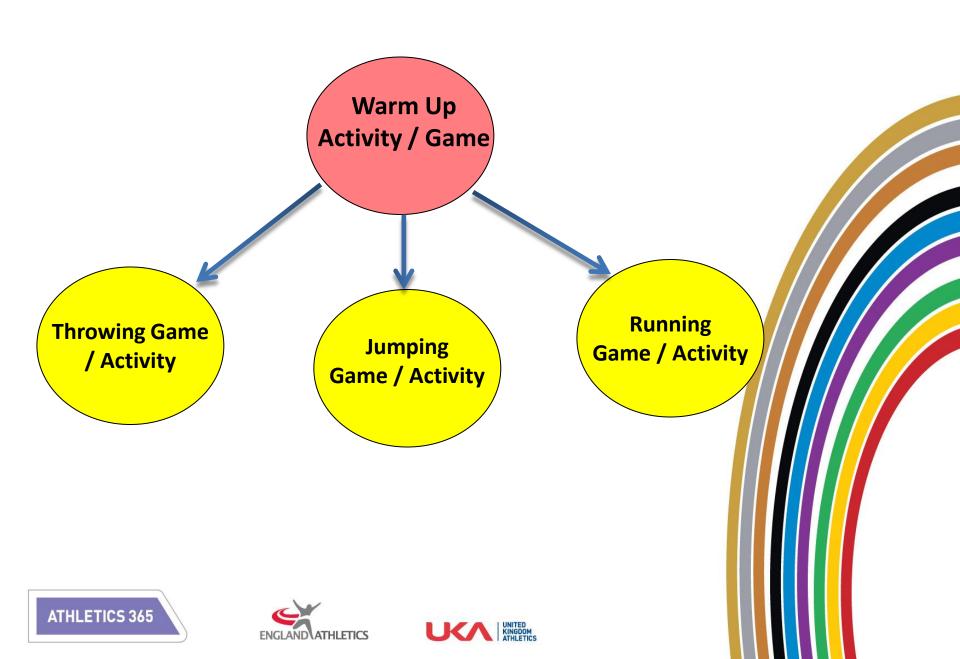
HARDER/EASIER OPTIONS

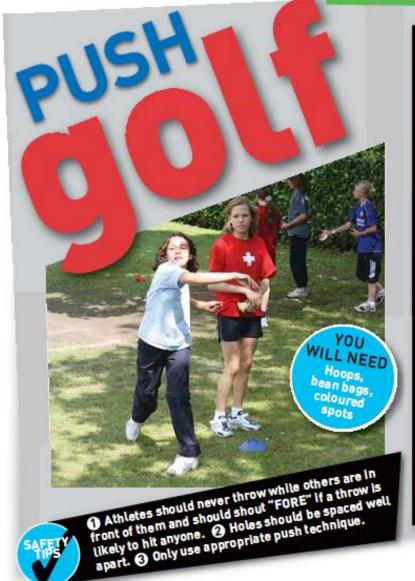
Increase/decrease the size of the ball and/or the area. Increase/decrease number of players and/or scouts.



◆ Ensure there is space around the edge of the area. ② If playing inside, avoid setting out area close to walls and windows. ② Encourage players to be aware of each other. ② Use a soft size 5 football or netball.

ATHLETICS 365





AIM

Athletes perform push throws to reach a target on the ground.

GET SET

- Set out a number of hoops 20-50m apart around a field, with a coloured spot 5m away from each hoop.
- Explain that each hoop represents a hole on a golf course and the spots represent the T off.
- 3 Athletes try to get their bean bag from one hoop to the next in as few throws as possible.
- (a) Divide the class into groups of 4. Allocate each group a different hoop to start the game.

ON YOUR MARKS

- 1 One player stands on the coloured spot and throws their bean bag towards the next hoop, using a push throw.
- 2 Each pupil takes their first turn.
- 3 Athletes throw again from where the first throw landed (furthest away from the target throws first).
- Continue until all pupils have thrown into the hoop.
- Athletes should never throw while others are in front of them and should shout "FORE" if a throw is likely to hit anyone.

GOOD FORM

- 1 Stand with feet staggered with opposite leg to throwing arm forwards.
- Keep the bean bag close to the neck with a high elbow),
- Extend arm and push the bean bag up and away from the body in the direction of the hoop.

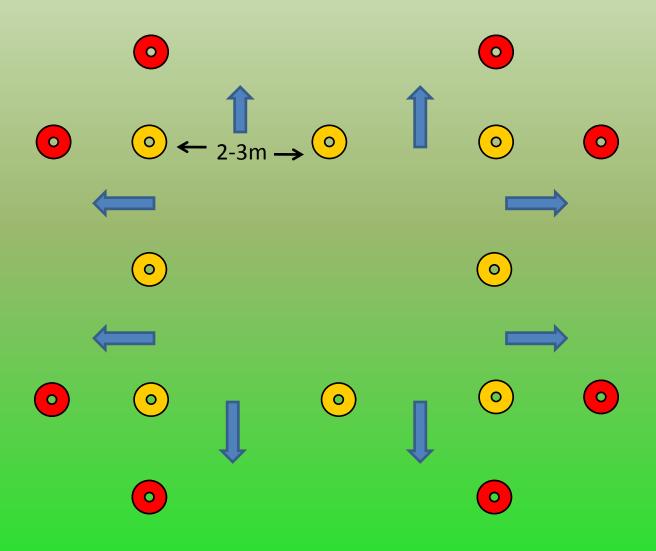
HARDER/EASIER OPTIONS

- 1 Vary the distances between hoops
- ② Focus outcomes on technique: add bonus points (a minus score) for an effective push throw action
- 3 Play as a team game with combined scores counting as the final score.

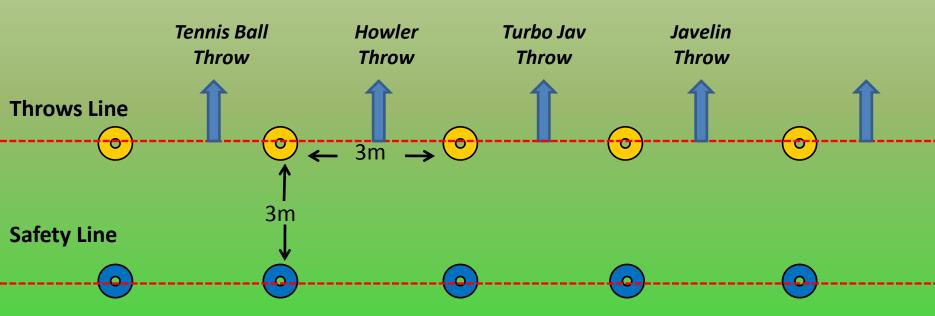
ATHLETICS 365



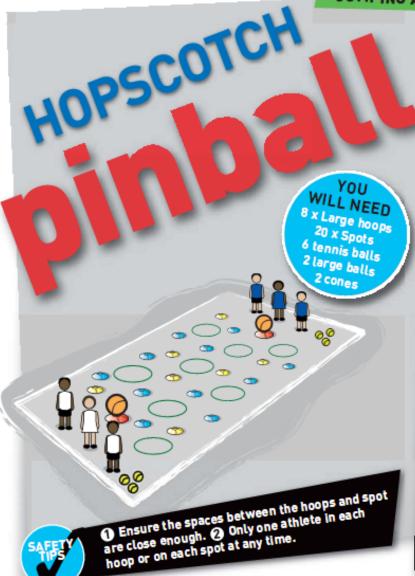
Shot Put Throws Grid



Throws Line Grid



Game Card: COORDINATION /
JUMPING AND THROWING



ΔΙΜ

Jumping and throwing coordination with balance.

GET SET

- 1 Set out an area similar to a badminton court (5 by 8 metres).
- Place a football on the cone at each end as well as 3 tennis balls (per team).
- 3 Set out a series of hoops and spots within the area (close enough so that an athlete can hop or jump from one hoop/spot to another).
- Split athletes into two teams of 3 players.

ON YOUR MARKS

- 1 Teams start either end of court.
- 2 An attacker from each team starts with a tennis ball. Two of their team members act as blocking defenders or additional attackers.
- 3 Players move up the court to get closer to the target ball, jumping between spots (1 leg hop & landing) and hoops (2 leg jump & landing).
- Players on a team can only exchange the ball with one player on any single spot/hoop.
- 5 The first team to knock off the target ball scores.
- When a team misses, all players return to base to collect a new ball and begin again.
- When a team scores, both teams return to the start. The first team to score two wins.

GOOD FORM

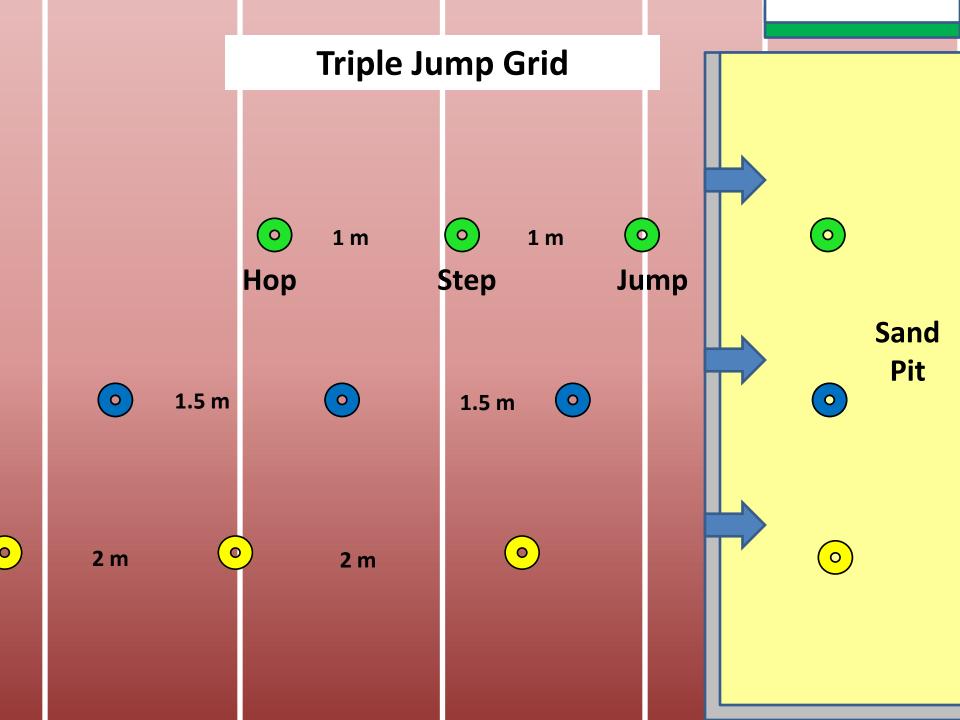
- 1 Land with a soft controlled landing, flexing at the knee(s).
- 2 Keep body upright with good posture when moving, jumping and hopping.
- 3 Use arms to aid balance if necessary.
- Use a 'pull' throwing technique ensuring the elbow is above the head at all times throughout the throw.

HARDER/EASIER OPTIONS

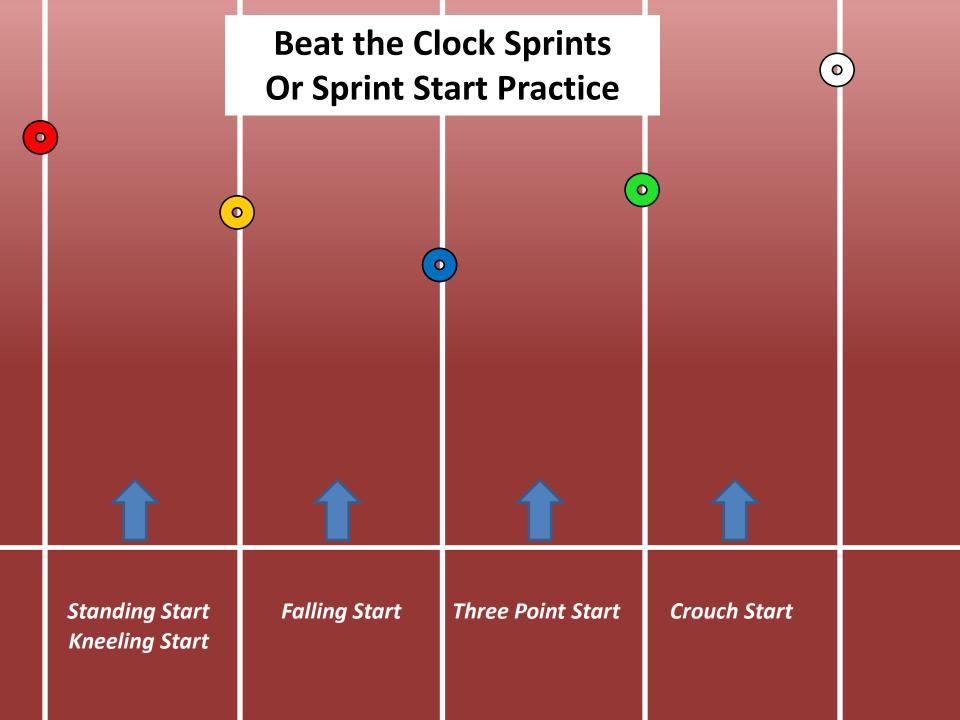
Increase / decrease the

- 1 size of the target balls
- 2 size of the throwing balls
- 3 number of players
- A size of the area.

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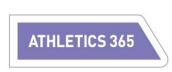






Athletics 365: Assessments

- Coaches are constantly assessing an athletes skill level
- Empower the athlete to record progress
- •Involve the athlete in peers analysis
- Adapt recording paperwork to suit individual club

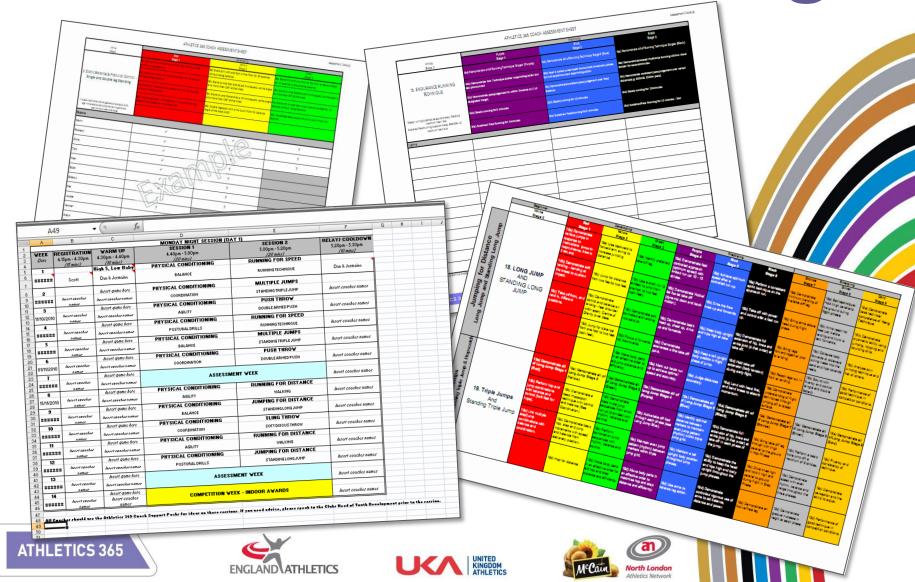








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Athletics 365 Q&A









